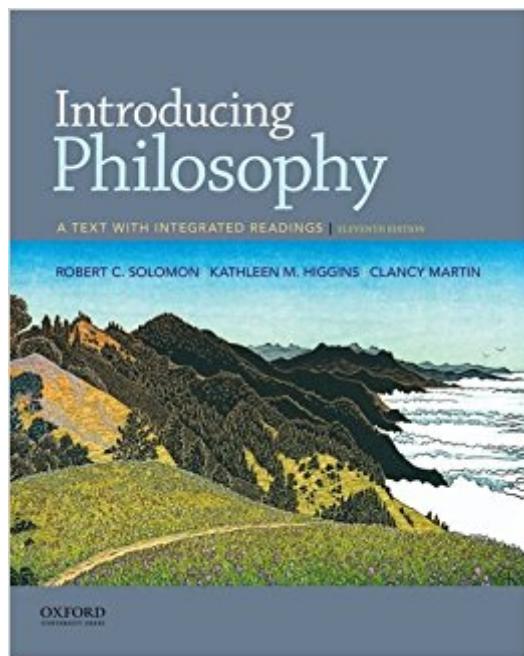


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Introducing Philosophy: A Text With Integrated Readings



Synopsis

Introducing Philosophy: A Text with Integrated Readings, Eleventh Edition, is an exciting, accessible, and thorough introduction to the core questions of philosophy and the many ways in which they are, and have been, answered. The authors combine substantial selections from significant works in the history of philosophy with excerpts from current philosophy, clarifying the readings and providing context with their own detailed commentary and explanation. Spanning 2,500 years, the selections range from the oldest known fragments to cutting-edge contemporary essays. Organized topically, the chapters present alternative perspectives--including analytic, continental, feminist, and non-Western viewpoints--alongside the historical works of major Western philosophers.

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The late Robert C. Solomon was Quincy Lee Centennial Professor of Business and Philosophy and Distinguished Teaching Professor at the University of Texas at Austin. He is the author, coauthor, editor, or coeditor of more than forty books, including Honest Work, Third Edition (2013), Ethics Across the Professions (2009), and The Little Philosophy Book (2007), all published by OUP. Kathleen M. Higgins is Professor of Philosophy at the University of Texas at Austin. She is the author, coauthor, editor, or coeditor of more than twenty books, including, with Robert C. Solomon, A Passion for Wisdom (1997) and A Short History of Philosophy (1996), both published by OUP. Clancy Martin is Professor of Philosophy at the University of Missouri-Kansas City. A Guggenheim Fellow, he is the author, coauthor, editor, or coeditor of several books in philosophy, including Honest Work, Third Edition (2013), Ethics Across the Professions (2009), and The Philosophy Of Deception (2009), all published by OUP.

As its name implies, it is an introductory textbook and therefore doesn't go amazingly in-depth on any one single philosophical view. However, the book is broken up into several different areas of philosophy, and in these areas it tries to include different viewpoints and perspectives on the issues for the chapter. The textbook is not dry at all, and the context it tries to provide for the included texts are very helpful to understanding the meaning and purpose behind the philosopher's ideas. If you have to purchase this textbook for a philosophy class, I hope you enjoy it as much as I did.

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